



## Vesna Vasić

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**Date of birth:** 15/09/1982 **Nationality:** Serbian

### ABOUT ME

As an assistant professor at University Educons, I have over seven years of combined experience in scientific consulting, research, and education. My field of expertise is biotechnology and environmental science, and I'm passionate about applying my knowledge and skills to address global challenges and opportunities in this domain.

### WORK EXPERIENCE

[ 20/12/2021 – Current ]

#### Assistant Professor

##### *Educons University*

**City:** Sremska Kamenica

**Country:** Serbia

- Developed and taught 20 courses in Water and soil pollution and Agroecology.
- Review Editor for Sustainable Food Processing, Frontiers, 10+ reviewed publications.
- Project Participation and Management, Research area: Environmental Science,
- Published a book on Agriculture Chemistry (300 pages), widely acclaimed and adopted by two universities.

[ 11/02/2018 – Current ]

#### Owner and founder

##### *Environmental Consulting Agency, BEA Better Environmental Activities*

**City:** Belgrade

**Country:** Serbia

- Analyzed environmental impact assessments to ensure compliance with regulations and minimize environmental disruption for two companies.
- Developed a risk-assessment program to evaluate the impact of environmental exposures on population health (for 10 products).
- 5 Scientific reports (greenhouse gas emission calculations from land use, and land-use change (IPCC); temporal and spatial variation trend of land use and land cover change; the mycelium network's ability to sequester atmospheric CO<sub>2</sub>; sustainable diet research).
- Sustainable diet research. Creating reliable, evidence-based posts for social media, 50+.
- White paper Analyzing Prospects for Side-stream Utilization in Alternative Protein Production (The Good Food Institute, USA), analyzed 50+ research articles
- Visual Story Telling, 5 videos

[ 04/03/2018 – Current ]

#### President

##### *Civil society organisation: Center for sustainable agriculture development with environmental manag*

**City:** Belgrade

**Country:** Serbia

The main goals of the society are:

- development and improvement of the rural society and agriculture,
- raising the quality of life, improving environmental protection,

- raising the awareness of individuals or society about the importance of environmental quality,
- education of the population and raising awareness in the fields of agronomy, ecology, human rights, and social problems, as well as solving current problems within these areas with public advocacy.

[ 14/12/2008 – 29/09/2017 ]

## **College / university teaching professional**

### ***Faculty of Agriculture, University of Belgrade***

**City:** Belgrade

**Country:** Serbia

- 50+ PowerPoint presentations for students teaching lessons (more than 1500 students).
- Guiding and mentoring students in writing 1000+ essays.
- Innovations in the examination method resulted in a 60% better student pass rate
- 3 Project Participation (Assistant Manager), Research area: Environmental Science.
- Improved communication between three scientific institutions and three departments, results achieved in 50% less time
- I published 4 papers in major international journals, resulting in increased recognition by peers in the field.

- Project participation:

"Investigation of the possibility to use contaminated water in growing alternative, healthy cereals" (31006) financed by the Ministry of Education, Science and Technological Development of the Republic of Serbia (2011–2017).

Research area: Soil Science, Water Science, and Environmental Science, Toxic metals in soil, water, and plants.

"Safe and high-quality food production using low-quality waters and improved irrigation system and management (SAFIR)" – EU FP6 project – volunteered in 2009.

## **EDUCATION AND TRAINING**

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[ 30/09/2004 – 21/09/2008 ]

## **Environmental Chemist**

### ***Faculty of Chemistry, University of Belgrade***

**City:** Belgrade

**Country:** Serbia

**Level in EQF:** EQF level 6

- control of chemicals and pollutants in the environment
- basic knowledge of the methodology of analytical approaches in sample preparation and data processing
- analytical methods for determining pollutants.
- trained to participate in teams which deal with preventing pollution in industrial processes

The final outcome is students' competence to do the chemical part in solving the problem of pollution prevention.

Subjects: Mathematics, Physics, General Chemistry, English language, Ecology, Inorganic Chemistry, Analytical Chemistry, Physical Chemistry, Organic Chemistry, Instrumental Analytical Chemistry, Atmospheric Chemistry and Air Pollutants, Advanced Organic Chemistry, Structural Instrumental Methods, Chemistry of Natural Products, Geochemistry, Soil Pollutants, Biochemistry, Industrial Chemistry, Chemodynamics of Pollutants, Environmental Biotechnology, Chemistry of water and waste water, Food Contaminants, Quality Management in Environment and Legislature, Natural Resources, Monitoring.

[ 25/11/2018 – 29/11/2018 ]

## **Green Chemistry Train - The Facilitators training**

### ***Center for Green Chemistry&Green Engineering, Yale University***

**City:** Belgrade

**Country:** Serbia

[ 19/05/2019 – 22/11/2019 ] **Certificate in Climate-KICs Europewide Pioneers into Practise Programme**

**Institute of Food Safety, Animal Health and Environmental Protection, BIOR**

**City:** Riga

**Country:** Latvia

During my stay in Riga, Latvia, I was located at the Institute of Food Safety, Animal Health and Environment "BIOR", Unit of Risk Assessment and Epidemiology. This Institute is national references laboratory, main national risk assessment institution and national contact point of the European Food Safety Authority (EFSA) in Latvia. In the first week of my placement, I was introduced to the basic concepts of food safety that include risk assessment (RA) theory based on EFSA approach and introduction to common methods for data collection, collection, and revision of environmental hazard occurrence data. After training, we developed a risk assessment of seasonal birch-sap consumption in Latvia. RA was based on EFSA guidelines that include 4 steps of risk assessment (hazard identification, hazard characterization, exposure assessment, and risk characterization).

[ 30/09/2018 – 20/05/2020 ]

**Phd of Biotechnical Sciences**

**University Educons, Faculty of Ecological Agriculture** <https://educons.edu.rs/>

**Field(s) of study:** Agriculture, forestry, fisheries and veterinary

[ 01/09/2023 – 14/11/2023 ]

**Digital Marketing Certified**

**HubSpot** <https://www.hubspot.com/>

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**LANGUAGE SKILLS**

**Mother tongue(s):** Serbian

**Other language(s):**

**English**

**LISTENING C1 READING C2 WRITING C1**

**SPOKEN PRODUCTION C1 SPOKEN INTERACTION C1**

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

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**DIGITAL SKILLS**

Microsoft Word | Microsoft Excel | Microsoft Office | Social Media | Microsoft Powerpoint | Zoom | Instagram | Outlook | Facebook | Google Drive | Google Docs | Twitter | Skype | LinkedIn | Microsoft Teams | Power Point | Written and Verbal skills | Organizational and planning skills | Good listener and communicator | Analytical skills | Internet user | Reliability | Conflict resolution | Team-work oriented | Creativity | Responsibility | Gmail | WhatsApp | Research and analytical skills | Excellent writing and verbal communication skills | Empathic listener | Flexibility | Presenting | Research

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**DRIVING LICENCE**

**Cars:** B

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**ORGANISATIONAL SKILLS**

**Organisational skills**

- Excellent organization skills gained through my experience working with students at the Faculty of Agriculture and Educons University.

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**COMMUNICATION AND INTERPERSONAL SKILLS**

**Communication and interpersonal skills**

- Excellent communication skills gained mainly through my experience as an assistant at the Faculty of Agriculture and Assistant Professor at Educons University