| Study programme: Security studies |
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| Course title: Decision theory |
| Lecturer: Mirjana Radovanović |
| Course status: Elective |
| ECTS: 6 |
| Requirement: / |
| Course aims |
| Modeling the state of the business system and application of a representative model class and decision-making |
| methods in terms of certainty, risk and uncertainty. Working with methods and models of individual and group |
| multi-criteria decision making, in order to find the most acceptable alternative, as business decisions and strategies. |
| Course outcomes |
| Acquiring knowledge in the field of business decision making, formal decision-making models, methods, |
| techniques, rules and skills, in order to make an adequate business decision in order to achieve a defined goal. |
| Course content |
| Theory classes |
| 1. Basics of decision theory 2. Deciding on certainty and risk 3. Analysis of decision making 4. Sampling decision |
| analysis 5. Risk analysis 6. Decision tree and sequential decision making 7. Theory of utility 8. Multitributive utility |
| 9.Fuzzy systems 10. Rough set theory 11. Multi-criteria decision making 12. Multi-criteria analysis 13. Group |
| decision making 14. Business negotiation 15. Selected (special) chapters in decision making theories |
| Practice classes |
| Multitributable decision methods. Repetition exercises. LDR and IKOR methods. AHP methods. Repeat Exercises |
| 2. Promethee Method. Method Electre. Repetition exercises 3. Multicellular decision methods. Methods of group |
| decision making. Models of group decision making. Repetition exercises. Target linear programming, STEM |
| method. ID3 method and its application in decision making. Repetition exercises. |

Literature

1. Grupa autora: Teorija odlučivanja - skripta, Fakultet organizacionih nauka, Beograd, 2015.
2. Čupić M., Suknović M.: Odlučivanje, FON, Beograd, 2008.
3. Cupić, M., Tumala,V. M: Savremeno odlučivanje, metoda i primena, FON, Beograd,1997.
4. Giovanni Parmigiani, Lurdes Inoue: Decision Theory: Principles and Approaches 1st Edition, Willey, 2009.

| Number of active teaching <br> classes: 7 | Theory clsses: 3 | Practice classes: 4 |  |
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| Teaching methods <br> Classical lectures and exercises. Case studies. Repetition exercises in small groups. |  |  |  |
| Knowledge assessment (max 100 points) |  |  |  |
| Pre-exam tasks | Points | Final exam | Points |
| In-class activity |  | written exam | $\mathbf{4 0}$ |
| Practice classes | $\mathbf{1 0}$ | oral exam |  |
| Mid-term tests | $\mathbf{5 0}$ |  |  |
| Seminar papers | The above listed knowledge assessment means are just a few among different options (written exam, oral exam, <br> project presentation, seminar papers etc) |  |  |
| * Maximum one page A4 in length |  |  |  |

