

<b>Study programme:</b> Security studies			
<b>Course title:</b> Intelligence methodology			
<b>Lecturer:</b> Samed Karović/Iztok Podbregar			
<b>Course status:</b> Required			
<b>ECTS:</b> 8			
<b>Requirement:</b> None			
<b>Course aims</b> Acquiring knowledge in the field of theory and practice of intelligence activities and its realization in the system of national security, as well as knowledge on application of all modern procedures by intelligence institutions.			
<b>Course outcome</b> Develop students' belief in the ability to successfully implement modern achievements in theory and practice of intelligence activities in the field of national security and foreign policy.			
<b>Course content</b> <i>Theory classes</i> 1. Historical development of intelligence activities 2. Intelligence activity 3. Counter-intelligence activity 4. Intelligence activity process 5. Intelligence activity, political institutions and society 6. Intelligence 7. Methodology 8. Intelligence methods 9. Methods of intelligence data gathering 10. Scientific methods in intelligence research 11. Subversive content: psychological propaganda, ideological and political indoctrination, 12. Secret support of (oppose) political subjects, 13. Use of political agency, 14. Espionage, 14. Special operations, 15. Challenges and management of social crises. <i>Practice classes</i> 1. Place and role of intelligence activity 2. Comparative analysis of intelligence and creation of an intelligence cycle model; 3. Comparative analysis of counter-intelligence activities and creation of model of counter-intelligence activity 4. Comparative analysis of the legal-political and organizational framework of modern intelligence and counter-intelligence services; 5. An analysis of the model of control and surveillance of intelligence and security institutions in the world; 6. Agent method 7. Collecting intelligence information 8. Comparative analysis of established forms of intelligence cooperation; 9. Technical method.			
<b>Literature</b> 1. Bajagić M: Metodika obaveštajnog rada, Kriminalističko-policijska akademija, Beograd, 2010. 2. Johnson, Loch K. (ed), Strategic Intelligence (Volumes 1-5), Westport, Connecticut, London: Praeger Security International, 2007. 3. Bajagić M: Uloga i značaj tehničkog metoda (Technical Intelligence) u prikupljanju obaveštajnih informacija (kumulativna vojnotehnička informacija). Beograd: Vojno tehnički institut, Vol. 46, Br. 3, 2011.			
<b>Number of active teaching classes:</b> 5		<b>Theory classes:</b> 3	<b>Practice classes:</b> 2
<b>Teaching methods</b> Lectures and exercises. Exercises are auditory and practical, students solve tasks from individual chapters, provide additional explanations, and, for example, elaborate individual areas of courses.			
<b>Knowledge assessment (max 100 points)</b>			
Pre-exam tasks	Points	<b>Final exam</b>	Points
In-class activity	10	Written exam	
Practice classes		Oral exam	50
Mid-term tests	40	.....	
Seminar papers			
The above listed knowledge assessment means are just a few among different options (written exam, oral exam, project presentation, seminar papers etc)			
* Maximum one page A4 in length			