

<b>Study programme:</b> Security studies			
<b>Course title:</b> Environmental security			
<b>Lectures:</b> Snežana Štrbac			
<b>Course status:</b> Required			
<b>ECTS:</b> 8			
<b>Condition:</b> None			
<b>Course aims</b> Introduction with the importance of a system of environmental security in the community with preventive and reactive measures to prevent environmental risks and raise awareness about the importance of environmental security in every aspect of social life.			
<b>Course outcome</b> Ability to understand and act in preventing a wide range of security challenges and threats to the environment, the proper use of natural resources and the prevention of pollution.			
<b>Course content</b> <i>Theory classes</i> The concept of global security and ecological risks. The role of the international community in addressing the global ecological problems facing the planet Earth (global climate change, endangering biodiversity, overcrowding, inadequate use of natural resources). Ecological security - an integrated risk management system. Prevention and response in environmental accidents, natural and anthropogenic. EU and UN Strategies and doctrines on environmental security. Environmental challenges that go beyond classical security challenges. Prevention and mitigation of the negative consequences of armed conflicts on the environment. New global challenges on planet Earth. Risk of communication in different ecological hazards. <i>Practice classes</i> Understanding the causes and conditions for the emergence of security challenges and threats, simulating scenarios of chain events that lead to consequences (emergency situations), study visits and expert visits to organizations for monitoring, studying and preventing ecological accidents.			
<b>Literature</b> 1. V. Radović, Bezbednost životne sredine: evlucija i savremeni pristupi, Univerzitet Educons, Sremska Kamenica, 2013. 2. Ljudska bezbednost, broj –Ekološka i ljudska bezbednost, IV/2 2006. 3. Rita Floyd, Richard A. Matthew: Environmental Security: Approaches and Issues, Routledge, 2013.			
<b>Number of active teaching classes:</b> 6	<b>Theory classes:</b> 3	<b>Practice classes:</b> 3	
<b>Teaching methods</b> Teaching takes place through lectures and exercises. Exercises are auditory and practical, students solve tasks from individual chapters, provide additional explanations, and, for example, elaborate individual areas of theoretical knowledge. During the course, student is obliged to perform the planned exercises. Knowledge testing takes place through two colloquiums. The condition for the final exam is that the student places both colloquiums and successfully exercises. The final exam consists of an oral exam.			
<b>Knowledge assessment (maximum 100 points)</b>			
Pre-exam tasks	Points	<b>Final exam</b>	Points
In-class activity	10	Written exam	
Practice class		Oral exam	40
Mid-term tests	50	.....	
Seminar papers			
The above listed knowledge assessment means are just few among different options (written exams, oral exam, project presentation, seminars etc.)			
* Maximum one page A4 in length			