Study programme: Security studies

Course title: Academic writing

Lecturer: Dragana Litričin Dunić

Course status: Elective

**ECTS:** 6

Condition: None

## Course aims

Acquisition and improvements of students' skills and application of knowledge of basic elements of academic writing and techniques of elaboration of seminar, professional, scientific and final papers.

## Course outcome

Introduction to academic writing. Acquisition and application of knowledge, procedures and techniques in writing seminar, professional, scientific and diploma papers and other presentations. Acquisition of basic knowledge of decomposing of certain thematic contents. Preparation and instruction to writing of various presentations in the domain of sciences of security.

## **Course content**

Theory classes

Lectures: Introduction to the course; Types of presentations; Planning (conceptualising and development of ideas before elaboration of a draft); Elaboration of a draft (decomposition of a topic); Organisation of writing; Elements of academic writing; Structure of paper (front cover, text, font, contents, abstract, introduction, main part, conclusion, literature, resume, citations and quotation of sources, citation styles, grammatical and technical rules); Programmes for text-writing and accessories. Presentation of paper. Publishing; Proofreading- Reviewing.

Practice classes

Practice: Practical realisation of seminar papers, consultations, realisation of certain contents with course topics, independent decomposing of certain thematic contents and practical presentation of those contents.

#### Literature

- 1. Boeglin, Martha.:Akademsko pisanje (korak po korak), Akademska knjiga, Novi Sad, 2010.
- 2. Šamić, M.: Kako nastaje naučno delo, Svjetlost, Sarajevo, 1979.
- 3. Jurčić, A., Fejos, A., Dinić, M., Čupić, M.: Kak ouspešno čitati i pisati (priručnik), Biro za obrazovanje I kulturu Vlade SAD, 2010. (Available on<a href="https://www.google.rs/?gws\_rd=cr&ei=oJK0WLjqLomp6ATk9IfwDw#q=H+O+W++T">https://www.google.rs/?gws\_rd=cr&ei=oJK0WLjqLomp6ATk9IfwDw#q=H+O+W++T</a>
- +O ++R+E+A+D++A+N+D++W, 27.02.2017.)
- 4. Bailey Stephen: Academic writing: A handbook for international students, Third Edition, Routledge, 2011.

Number of active teaching classes: 4	Theory classes: 2	Practice classes: 2

# **Teaching methods**

The training is accomplished through lectures and practice. Practice is oral, and it includes solving practical tasks in certain chapters, making additional explanations and elaboration of certain issues of theoretical training.

During the realisation of the course, a student is obliged to do and present a seminar paper on a given topic. Knowledge is tested by two preliminary exams; each should be passed before final exam is taken. Final exam is oral.

# Knowledge assessment (maximum 100 points)

Pre-exam tasks	Points	Final exam	Points
In-class activity	10	Written exam	
Practice class	10	Oral exam	30
Mid-term tests	25		
Seminar papers	25		

The above listed knowledge assessment means are just few among different options (written exams, oral exam, project presentation, seminars etc.)

\* Maximum one page A4 in length