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| **Study programme:** Applied Security | |

**Course title:** Intelligence protection of modern economic development

**Lecturer:** Duško Tomić

**Course status:** Elective

**ECTS:** 12

**Requirement: /**

**Course aims**

Through this course, PhD students will improve their intelligence and counter-intelligence skills, which are integral part of a comprehensive security corps that is applied by the state in the interests of its defense and thus its development.

**Course outcomes**

Based on knowledge about phenomena, forms and methods of intelligence threatening, students will be able to acquire knowledge and intelligence protection in practical applications in the institutions in which they are employed and to master the way and information processing that can have a security character of importance for the development of a business or a social entity.

**Course content**

*Theory classes*

The concept and essence of intelligence and security services, purpose, structure and functioning of the intelligence and security system of the state; the impact of intelligence information on the conception, organization and realization of defense of the state from the holders of economic threats to the security of the state; the possible influence of non-government activities on the state empowering your own defense capabilities.

*Practice classes*

By solving hypothetical tasks, students are able to realistically and critically examine the interdependence of the defense of the state and its intelligence components through systematic preparation and protection of the economy and the promotion of social development.

**Literature:**

1. Mijalkovski M., Tomić Duško, Obaveštajni sistemi, PI PRESS, Pirot, 2012.

2. Mijalkovski M., Tomić Duško, Predrag Marić, Sistem nacionalne bezbednosti, PI PRESS, Pirot, 2012.

3. Agusti Solanas, Antoni Martinez-Balleste: Advances in Artificial Intelligence for Privacy Protection and Security (Intelligent Information Systems), World Scientific Pub Co Inc., 2009.

| Number of active teaching classes: | Theory classes: 4 | Practice classes: / |
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**Teaching methods**

Lectures, exercises, mid-terms test

**Knowledge assessment (max 100)**

Activity during lectures 15%

Application of basic tools 25%

Final exam 60%

The above listed knowledge assessment means are just a few among different options (written exam, oral exam, project presentation, seminar papers etc.).