

<b>Study programme:</b> Applied Security		
<b>Course title:</b> Integrated security systems		
<b>Lecturer:</b> Iztok Podbregar, Vesela Radović		
<b>Course status:</b> Required		
<b>ECTS:</b> 10		
<b>Requirement:</b> /		
<b>Course aims</b> Acquiring comprehensive knowledge of theoretical-methodological, political and normative postulates on which modern security systems are based, along with the understanding of the growing theoretical and scientific debate about security phenomena. Specific goals are reflected in the understanding and interpretation of different theoretical approaches in the study of fragmented areas of security and their implications for security policy and practice.		
<b>Course outcomes</b> By gaining knowledge and ability to research and analyze various theoretical and methodological perspectives of security studies, students will be able to evaluate the advantages and limitations of each individual approach in relation to security structures and processes materialized in the functions and institutions of the security system. The acquired knowledge will be the basis for the development of competences for prognostic analyzes at the scientific-professional and operational-experience level, of significance for the creation of security practice through a policy and a security strategy.		
<b>Course content</b> <i>Theory classes</i> Reference areas of security as a legitimate research field for security studies (individual security, national security, international security, regional security, global security, social security, economic security, environmental safety); security systems as "structures on the move"; system variables in the design of integrated security systems. <i>Practice classes</i> Application of organization theory and system theory to the analysis of national security systems as organizational systems; reference theoretical and methodological frameworks for a comparative analysis of the security system; application of the principle of systemic thinking in shaping the strategic thinking of decision-makers in integrated security systems.		
<b>Literature:</b> 1. Radović V., Bezbednost životne sredine: Evolucija i savremeni pristupi, Univerzitet Educons, Sremska Kamenica, 2013. 2. Podbregar I. (2012), Obveščevalno-varnostna dejavnost: procesi, metode i nadzor (naučna monografija) Univerza u Mariboru FVV. 3. Keković Z., Sistemi bezbednosti, Fakultet bezbednosti, Beograd, 2011. 4. Buzan B., Societal security, the State and Internationalization, London:Pinter, 1993. 5. Nye, J., Understanding International Conflicts, Longman, 2000. 6. Terriff T., Croft S., James L., Morgan P., Security Studies Today, Cambridge, 2001. 7. Hantington S, Sukob civilizacija, CID Podgorica, 2000. 8. Jackson R, Sørensen G, International Relations, Theories & approaches, Oxford University Press, 2003 9. Vukadinović R, Teorija međunarodnih odnosa, Politička kultura, Zagreb, 2005.		
<b>Number of active teaching classes:</b>	<b>Theory classes: 4</b>	<b>Practice classes: /</b>
<b>Teaching methods</b> lectures, exercises, interactive seminars, multimedia presentations, case studies		
<b>Knowledge assessment (max 100 points)</b>		
<b>Mid-term tests:</b> 60 points <b>Oral exam:</b> 40 points		
The above listed knowledge assessment means are just a few among different options (written exam, oral exam, project presentation, seminar papers etc).		