

Study program: Organic crop and livestock production			
Type and level of study: Bachelor academic studies			
Course Title: MANAGEMENT IN ECOLOGY			
Professors: Dr. Tot I. Vilmoš, Associate Professor; dr Biljana Panin, Assistant Professor			
Status: Compulsory, semester VII			
ECTS: 7			
Prerequisite: None			
The goal of the course Acquainting students with the basics of management as a science and a profession and mastering managerial knowledge and skills with the ability to develop analytical thinking for adapting to the demands of the agroecology.			
The outcome of the course Acquiring and understanding the phenomenon of modern management and fundamental stages of the management process (planning, organizing, leading and control), as well as the most important business decisions, primarily objectives, strategies, policies and plans.			
<i>Theory lessons</i> Management phenomenon: Socio-economic dimension, differences, definition and types of management; Phase management process. Organizations and managers: Organization and environment; Business manager; Management and business performance of the organization; Levels and types of managers; Knowledge and skills. Development of thinking in management: Prehistory; The development of thinking about management in the nineteenth century; Classical School; Development of interpersonal relationship, behavioral trends; Quantitative schools and the development of the science of management; Systematic approach; Situational approach. Planning: Definition and scope; The importance and necessity; species; process; Planning and decision making; Management decisions, tools and techniques in planning, Objectives: Define the basic concepts related to the objectives; Mission, Vision, Division and formulation of objectives; Management by objectives. Strategy: The emergence of the notion and importance of strategy; The types of strategies and possible strategic options; Strategy formulation; Strategic Management. Organizing: Coverage idea to organize; Organizational design, organizational structure; Leadership: Human Resource Management; motivating; communication; Approaches to Leadership, Contemporary theories of leadership. Control: Control of the stage management processes; The necessity and importance; process; Focus and character; Types <i>Practice lessons</i> Group discussions, simulations, reflection, preparation of case studies and other forms of interactive teaching.			
Literature Primary: Branislav Mašić, Vilmoš Tot: Principi menadžmenta, Univerzitet Edukons, 2012; Secondary: Stephen P. Robbins & Mery Coulter, Management, 11-th edition, Prentice Hall, 2012			
Number of lectures: 4			Other Lessons
Lectures: 2	Practices: 2	Other forms of teaching: Student research work:	
Teaching methods: Lectures, discussions with students, analysis of case studies, preparation and public defense of practical applied work.			
Score (maximum 100 points)			
Pre-commitments	Points	The final exam	Points
Activity during lectures	10	Written exam	
Practical lessons	10	Oral examination	30
Preliminary exams	2 x 20		
Seminars	10		
<i>Total</i>	70		30