

Course title: English 2			
Lecturer: Gordana Vladislavljevic			
Course status: Required, Fourth Semester			
ECTS: 6			
Requirement: none			
Course aims Balancing the use of grammar and vocabulary, professional and general, spoken and written language in order to enable students to communicate in English, with an emphasis on technical terminology as the basis for the use of textbook literature and technical and scientific publications.			
Course outcome Students will be trained for active use of English (reading, writing, listening, speaking), as well as of the English literature in the field of environmental protection.			
Course content <i>Theory classes</i> Grammar - Present Simple; Present Continuous; FutureForms: will, going to, Present Continuous, Present Simple; Past Simple; Present Perfect; Noun Combinations; Articles; Expressing advice, obligation and necessity; Infinitives and-ing forms; Conditions; Narrative Tenses; Relative Clauses; Passives Vocabulary - Words that go with brand, product and market; And British American travel words; Words for describing change; Words and expressions to describe company structure; Words and expressions for talking about advertising; Words and expressions for talking about finance; Idioms for talking about business relationships; Expressions for talking about job applications; Words and expressions for talking about free trade; Words to describe illegal activity or unethical behavior; Words to describe character; Idioms from sports to describe competition <i>Practice classes</i> Developing writing skills, reading, listening and speaking in in accordance with theory classes; Case studies			
Recommended Literature: <ol style="list-style-type: none"> 1. David Cotton, David Falvey, Simon Kent, <i>Market Leader Intermediate 3rd Edition Coursebook</i>, Pearson ELT (2010) 2. <i>Market Leader Intermediate 3rd Edition DVD-ROM</i>, Pearson ELT (2010) 3. B. Mascull, <i>Business Vocabulary in Use</i>, Cambridge:CUP (2001) 4. Raymond Murphy, <i>English Grammar in Use</i>, Cambridge:CUP (2001) 			
Number of active teaching classes	Theory classes: 2	Practice classes: 2	
Teaching methods: Lectures, exercises, consultations, small group work, pair work, individual work, with audio-visual aids.			
Knowledge assessment			
Pre-exam tasks	points	Final exam	points
In-class activity	10	written exam	
Practice classes	10	oral exam	40
Mid-term tests	20+20		
Seminar papers			
Total	60		40